

Yale Students' Sense of Belonging in Math

Workshop for Math Faculty
& Graduate Student Instructors

Friday, April 21, 2023

12-1:30 p.m.

Lunch provided

Students' feelings of belonging are strongly correlated to their ability to learn. Evidence shows that students with a strong sense of belonging are more motivated and engaged, resulting in better performance and higher intentions to persist. Further, discipline-specific belonging is related to discipline-specific persistence. In this workshop, faculty and graduate student instructors will have the opportunity to engage in one of three Yale-specific math case studies related to belonging. After discussion of the cases, participants will consider evidence-based teaching strategies to support Yale math students, including those from historically underrepresented and/or under served groups. This workshop will serve as a starting point for the discussions the following week with Dr. Pamela E. Harris, Associate Professor in the Department of Mathematical Sciences at the University of Wisconsin at Milwaukee.



Yale Poorvu Center for Teaching and Learning

If you have questions about or need accommodations for the workshop, please contact melissa.scheve@yale.edu.